

Curriculum Vitae July. 2022

Current Position:-

An Associate Professor of English Language (Curricula and Methods of Teaching English) Department of English, Faculty of Education- Sana'a- Sana'a University.



1. Personal Information:-

Name: Dr. Fazee Khalid Alezi Mohammed Almuslimi

Date of Birth:- 1-1-1974

Place of birth:- Wesabal alali –Dhamar.

Martial Status:- Married with 7 children (3 boys. and 4 girls).

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2. Education (Qualifications)

- Ph.D. ELT (Curricula and Methods of Teaching English), University of Assiut-Egypt, 2010-2011.
- M. Edu., ELT (Curricula and Methods of Teaching English), Sana'a University, 2004.
- Post-Graduate Diploma in (Preliminary courses), University of Sana'a, Yemen. 2002.
- B.A., English Language, University of Sana'a, 1993-1997.
- Secondary School (Literary Section) 1992.
- B.A in Law-Sana'a University,2019.

3. Professional Experience:

Teaching Experiences:-

Permanent Position:

Sana'a University: - (parallel & regular & Academic Responsibilities (2005- August 2007 as a lecturer, and from 2011 – now) and I taught many different courses at many universities.

3. B. A Level:-

- Teaching a number of Courses.

Writing courses 1, 2, 3, & 4; spoken Courses 1, 2, 3, & 4; Grammar courses 1, 2, 3, Reading 1, 2, 3, & 4; Methodology I & II; phonetics & phonology; Discourse Analysis; Morphology & syntax; Curriculum; Theoretical Practicum 1; Research Methodology (Theoretical Course); English 102. & 102. For different departments, colleges, and specializations; Introduction to language 1, and 2, Medical English 1, 2, and 3, Issues and Problems in Translation, semantics & pragmatics,

Introduction to translation, Medical English, and business translation.

4. M. Edu. Level:-

- Teaching a lot of courses in the preliminary master level as:-

- ✓ General Linguistics.
- ✓ Advanced Grammar.
- ✓ Testing and Measurement.
- ✓ Educational research methodology.
- ✓ English 1 & 2. (Faculty of Languages M.A level Arabic and Translation Department)
- ✓ Semantics & Pragmatics.

5. PhD level:-

- Approaches to syllabus design.
- Morphology.

• Administrative Experiences and Appointments:

1. The Head of the Department of English, Faculty of Education-Sana'a (Oct. 2016 –now).
2. A member of the equivalency committee at Sana'a University (2018-now).
3. A member of the Students' affairs committee (2019- now).
4. A member of the Academic Committee in the College of Education-Sana'a (2018-2021).
5. A member of the Higher Studies Seminar in the College of Education-Sana'a (2017- 2020).
6. A member of the Higher Studies Committee in the College of Education-Sana'a (2016- 2019).
7. A Member of the Quality Committee in the Faculty of Education - Sana'a in 2013-till now.
8. Director of the Center of Quality and Accreditation- Queen Arwa University, March 2013-Dec. 2013.
9. Vice-Dean of the Faculty of Arts, Education and Languages at Al-Yemenia University, 01/02/2004to 01/07/2004.
10. Vice-headmaster (agent) at Al-Eslah Belhetari Primary and Secondary School, 1998-2001.

• Conference, Symposiums, & Workshops:-

- A workshop of revising the courses of the programs of English Language (linguistics) and of (Translation) at the Faculty of Arts and human sciences, Dar Alsalam International University 16-17/5/2018.
- A Workshop on Modern Methods of Teaching – Alrazy University 01-03-2015.
- A Workshop on the enrich of the document of English Language Teacher (7-9) and in the committee of the final draft of the document (Ministry of Education-Research Center and Educational Development) Ministry of education-Research Center and development).(3days) April 2015 and in preparing the final draft of the document (10

days) July 2015.

- A workshop on “ General View on Quality Culture” (2014), Quality Assurance Center –Sana’a University, 6 days.
- A workshop on Reform of University Education and spreading the awareness of the concept of quality assurance. (The Center of Quality Assurance –Sana'a University-2013) (6 days).
- A Workshop on “Courses specification" - Primary Department-Faculty of Education –Sana'a, 2013 (3 days).
- A mini-conference on: "Teaching Young Learners and Teenagers: Best Practice"- British Council- Sana'a-2010.
- A workshop in English for specific Purposes held at Sana'a University, Sana'a-Yemen- A Program sponsored by " the American Cultural Attaché entitled" Global Involvement through Education & International Community Services"-2006.
- A workshop of Teaching English Language Sana'a University-Faculty of Education 2005 (5 days).
- A workshop on Testing and Measurement in Al-Amana Higher Institute for In-service training and Qualifying Teachers 2005 (3days).
- A workshop in “ Designing Teaching Aids from local environment Raw Materials” 2005, in the Higher Institute for Teacher Training –Sana’a.
- A workshop on "Training Trainers" Al-Amana Higher Institute for In-service training and Qualifying Teachers-2005 (3 days).
- A course in redesigning the Educational Programs (2005), Canadian Association and the Project of Higher Education Development, Sana’a University, 3 days.
- A workshop in program Redesign by the Association of Canadian Universities and Colleges and the Higher Development Project- Sana'a University 2005 (3 days).
- A workshop on familiarizing teachers with the primary stage curriculum-Educational Office- Dhamar-Wesabalali-1999 (1 week).

6. Training Courses Attended: Participated in:

- A Course on " SPSS" (10 Days)- 2011, Psychological and Educational Counseling Centre-Faculty of Education Assuit University.
- A Course on “Scientific Publication”(3 Days)- 2011, Faculty of Leadership Development Centre- Assuit University.
- "ICDL" Course (55 Days)- 2009, A networking Centre- Assuit University.
- A course on" Credit Hour System" (3 Days)- 2009, Faculty of Leadership Development Centre- Assuit University.
- PowerPoint Course (9 Days)- 2008, University Development Centre-Sana'a University.
- A course on Designing Electronic Files and Internet Sites (FrontPage) (5 Days)- 2008, University Development Centre-Sana'a University).

- A Course on “Preparing Interactive Lessons and Lectures Using Multimedia (5 Days)-2008, University Development Centre-Sana'a University.
- A Course on Directing Higher Studies at Sana'a University how to design Scientific Researches in Human sciences (6 days)-2007, Sana'a University- Psychological and Educational Directing Centre.
- SPSS Course (18 Days)-2007, Computer Centre-Sana'a University.
- A course on the Standards of Quality in Teaching Process (3 Days) - 2007, Faculty of Leadership Development Centre-Assuit University.
- A first Aid course (17 days)- 2002, Yemen Red Crescent-Sana'a.
- A course in Applications Programs (windows, word, excel, access)- 2 Months-2000, Yemeni-Indian Institute-Sana'a.

7. Evaluation, Writing reports & Plans, and research:

1. Supervised many candidates at MA and PhD levels at Sana'a University and many other Universities (Main supervisor- co-supervisor, internal examiner and external examiner). More than Thirty theses and dissertations.
2. The chairman of the committee of evaluating and revising the program of translation and English language at Yemen Gulf University (2020-2021).
3. The Chairman of the committee of English and Translation program specifications at Iqra'a University 2017-2018.
4. Evaluate the staff members of the Department periodically.
5. A member of the committee (in many academic committees):-
 - of evaluating Azal Private schools (2015-2016).
 - of the main examination committee of the final semester exams in the academic year 2006-2007 (the committee of the literary departments), and Second semester of the academic year 2011-2012.
 - in charge of the Dean of the Higher Institute for In- Service Training and Qualification for preparing the strategy of the institute in 2005.
 - of restructuring the programs of the Department of English at Al- Amana Higher Institute for In-Service Training and Qualification, 2004.
 - in charge of the Minister of Higher Education to evaluate the European University International Postgraduate November 2013 AD.
 - in charge of the Dean of the Higher Institute for In-Service Training for preparing the document of the internal regulations of the Institute and in the academic year 2005.
 - of Evaluating PhD programs in the college of Education –Sana'a, Dec.2017 to January 2018.
 - of evaluating, updating and developing the program curriculum with other members of the English Department –Faculty of Education-Sana'a.
 - of evaluating the research work of four candidates from different Yemeni universities for promoting them from assistant professors to associate professors.
6. Preparing different evaluation sheets for quality evaluation in the college of Education- Sana'a.
7. Write final yearly and periodical reports about overall performance at the department to

- higher authorities.
8. Write plans of the Department for each semester and year.
 9. A Trainer of the training course (workshop entitled "Standards of Programs and Courses and Programs Specification" Queen Arwa University- April 2013 (3 days).
 10. A teacher in the Open school, Ministry of Education Yemen, 2020 (English for third Secondary)
 11. A member of TERA - Teaching & Education Research Association
 12. A member of the Editorial Board of the Journal (Millennium Journal of English Literature, Linguistics , and Translation. <https://milljournals.org/es-journal/>
 13. One the Reviewers in the following Journals:
 1. Arab World English Journal (AWEJ). <https://awej.org/editorial-team/>
 2. International Journal of English and Literature.(<http://www.tjprc.org/ugc-approved-journals>). Scopus Indexed.
 3. International Journal of Educational Science and Research (<http://www.tjprc.org/ugc-approved-journals>). Scopus Indexed
 4. The Journal of Educational and Psychological Sciences. <https://www.ajsrp.com/journal/index.php/jeps/about/editorialTeam>
 5. International Journal of Applied Linguistics and Translation. <http://applinguist.org/index>
 6. Teacher Education and Curriculum Studies. <http://www.sciencepublishinggroup.com/journal/peerreviewers?journalid=240>
 14. Participated as a representative of Al-Amana Higher Institute for In-Service Training and Qualification with a paper at the workshop hosted by the private sector, training and rehabilitation at the Ministry of Education in 2005, under the title (analytical indicators for the reality of the current curriculum of the higher Institutes for training and qualifying teachers in Yemen).

8. Scientific Researches & Studies:-

1. An Analysis of Undergraduates' Academic and Professional needs in the English Department, Faculty of Education, Sana'a University, Sana'a, 2004 (Master Thesis).
2. Evaluating the English Language Teacher Preparation professional Program in the light of Quality Assurance Standards, 2011 (PhD Dissertation).
3. The Influence of Proficiency and Designed Task on Yemeni Students' Use of Communication Strategies. (Published paper- International Multidisciplinary E-Journal (IMEJ) India.).
4. An Analysis of the Committed Errors by the English Department Students' Composition. (Published Paper- Psychological and Educational Sciences Journal-Faculty of Education-Sana'a. 2012).
5. The Effect of Using Portfolio on the Development of Students' English Business Writing and their Attitudes towards the course at Sana'a Community College (Published in the international Journal of Applied Linguistics-India-Vol. 1-Issue10-Part F 2015).
6. The effect of cooperative learning strategy on English reading skills of 9th grade Yemeni students and their attitudes towards the Strategy, 2016. (<http://oaji.net/articles/2016/488-1458039610.pdf>).

7. The Difficulties of Reading Cultural-based Texts among Yemeni EFL Learners (Published in: International Journal of Language and Literary Studies Volume 2, Issue 3, 2020. Homepage : <http://ijlls.org/index.php/ijlls>).
8. Pronunciation Errors Committed by EFL Learners in the English Department in Faculty of Education - Sana'a University (published in: MILLENNIUM JOURNAL OF ENGLISH LITERATURE, LINGUISTICS AND TRANSLATION. <https://doi.org/10.47340/mjell.v1i2.5.2020>).
9. Pragmatic Analysis on Leech's Maxims: Approbation, Modesty, Agreement, and Sympathy in the Fourth Crescent English Course for Yemen. (Published in: Alandalus Journal for human and Social Sciences. <http://andalusuniv.net/AUSTNEW/magazine/sh/2020/7/34/69fb0162b09a8fb2f711166983367d51.pdf>).

9. Other Academic Responsibilities:-

1. Supervised students' graduate research projects and practicum in school repeatedly.
2. participated in many Admission test committees for many years for B. A level. (Writing, conducting, and marking exam papers- English Department –Faculty of Education-Sana'a).
3. Supervised and follow up all the academic and non-academic activities of the Department.
4. Carry out all the activities related to the English Department.
5. Participated in many Admission test committees for many years for M. Edu. Level. (Writing, conducting, and marking exam papers).

10. Recognition Certificates and Awards:

A number of appreciation certificates for conduction of many workshops in quality and many other academic and non-academic activities from head of the English Department, dean of the college, university rector.. etc. Also, many recognition certificates from heads of many preparation committees of graduation ceremonies. These will be available upon request.

11. Languages spoken and written:

1. Arabic
2. English.

12. Additional Skills:

I have the ability to:

- a. use computer programs such as (. (Word- Power point- Excel- Access) and Internet.
- b. speak and write English & Arabic fluently.
- c. use statistical data analysis software for the scientific research (SPSS). use the program of teaching(PowerPoint).
- d. Have excellent interpersonal communication, and problem-solving skills.
- e. supervise student activities and supervision.

- f. use multimedia in educational presentations.
- g. design teaching aids from local materials.
- h. make plans and prepare different kinds of reports.
- i. Have monitoring & evaluation analytical skills.
- j. Work individually or as a member of a team.
- k. Held meetings for his team..
- l. Work under pressure.
- m. Lead and build a team. And work in multi-disciplinary and multi-cultural contexts.
- n. Maintain confidentiality when appropriate.
- o. Have professional and flexible manner.
- p. Maintain an atmosphere of fairness.
- q. Find various solutions for a specific problem.
- r. Convince other people of my ideas and thoughts.
- s. Communicate with other people effectively, clearly, concisely and effectively.
- t. Have stress management skills.
- u. Can travel and have leadership skills.

13. References: Available Upon request.

Thank You!